

FACULTY NEEDS ASSESSMENT APPLICATION

Name of Person Submitting Request:		Mark Williams/ Manuel Loera/ Jerry Sievers
Program or Service Area:		Collision Repair And Refinishing
Division:		Technical
Date of Last Program Efficacy:		11/12
What rating was given?		Continuation
# of FT faculty 2	# of Adjuncts 1	Faculty Load: 1.4 each
Position Requested:		1 full time instructor
Strategic Initiatives Addressed:		3,5,6

Replacement

Growth

1. Provide a rationale for your request.

The program is growing we are in the process of starting the Hot Rod Program and Upholstery classes. Our FTEF is 15.27, for 12/13 we had 51 certificates Enrollment has increased by 22% in the last five years. The success rate of 79% and the retention rate of 89% are above SBVC average. The last 2 years our student waiting list has been at a all time high. We have since opened another section.

2. Indicate how the content of the latest Program Efficacy Report and current EMP data support this request How is the request tied to program planning? (*Reference the page number(s) where the information can be found on Program Efficacy.*)

3. Provide updated or additional information you wish the committee to consider (*for example: regulatory information, compliance, updated efficiency, student success data, or planning, etc.*).

The California Labor Market indicates that the collision industry has a high demand for qualified technicians. Do to the fact the new green technology is here we need qualified techs. Are needed. Therefore a full time instructor is needed.

Follow supervisors` instructions as to which parts to restore or replace and how much time the job should take.

Review damage reports, prepare or review repair cost estimates, and plan work to be performed. Sand body areas to be painted and cover bumpers, windows, and trim with masking tape or paper to protect them from the paint.

Fit and weld replacement parts into place, using wrenches and welding equipment, and grind down welds to smooth them, using power grinders and other tools.

Prime and paint repaired surfaces, using paint sprayguns and motorized sanders.

Remove damaged sections of vehicles using metal-cutting guns, air grinders and wrenches, and install replacement parts using wrenches or welding equipment.

Chain or clamp frames and sections to alignment machines that use hydraulic pressure to align

damaged components.

Fill small dents that cannot be worked out with plastic or solder.

File, grind, sand and smooth filled or repaired surfaces, using power tools and hand tools.

Remove upholstery, accessories, electrical window-and-seat-operating equipment, and trim to gain access to vehicle bodies and fenders.

4. What are the consequences of not filling this position?

The program plus students will suffer.